



# Digital poster: Talk and discussion

Ask students the following questions:

- The title of this poster is *The Space Race*. Think about the word 'race'. Who/what do we normally associate with that word? (*Athletes, runners, horses, cars, greyhounds*). What are they doing? (*Competing, trying to win/to be first/the fastest*). What do you think the people in *The Space Race* poster are doing? (*Competing to be the first to achieve something related to space*).
- What are they trying to **achieve** (*successfully reach/attain a goal/objective*)? (*To be fastest/best/first/greatest/superior*)
- What do we call those involved in a race? (*Competitors, contestants*); What do we call those watching a race? (*Spectators*)
- When someone is fastest/first in a race, what do we call that person? (*Winner, champion, victor*). A winner is someone who *has won* the race. How do you think that person feels? (*Someone who has won feels ... joyful, proud, victorious, triumphant, jubilant, etc.*)
- What term is used for someone who nearly wins? (*Runner-up*)
- Explore other words associated with 'race'. (e.g. *lead(er), runner-up, pack, overtake, head start, lightning speed, neck and neck, sprint, finish line, dead heat, false start, drop back, starting block, under starter's orders, etc.*)

Watch the oral language video on seesaw and answer the following questions orally. Use a full sentence answer.

Q1.	What year did the Second World War end?
Q2.	Who seemed to be winning the space race at first?
Q3.	What was the name of the American president who announced the plan to be first to land a human on the moon?
Q4.	Why did the Soviet Union and the United States carry on developing weapons after the Second World War?
Q5.	Why did the Soviet Union want to send Laika into orbit?
Q6.	Why was it particularly worrying for the Americans when Yuri Gagarin went into space?
Q7.	Where did the Apollo 11 crew land when they returned to Earth?
Q8.	Do you think people in the Soviet Union felt the same about the Apollo 11 landing as people in America did? Why?
Q9.	Which of the astronauts mentioned in the piece do you think was bravest, and why?
Q10.	Was the space race a good thing or a bad thing? Explain your ideas.

## Pair talking task (with a parent): Space race sequence

Ask students to look closely at the images on the poster. Decide on the sequence of events in the space race. Number the images about the space race in sequence – which picture comes first, next, then, after, etc.

Students must prepare to recount the story of the space race to someone who doesn't know about it in just four or five sentences.

Then present their recounts to a parent.